# **Specialist Disability Support in Schools Program**

Specialist Disability Support in Schools Program

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**Part Two - School Support Services Application**

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| **2.1 School Support Services Details** |

*Please add additional lines as required for your response to each question*

1. Provide the specific details of the School Support Services being proposed for funding.
2. The SDSS Program is a cross-sectoral program, so approved suppliers are required to use funding to support the three education sectors (State, Catholic and Independent). Please explain how you will identify need and promote your SDSS services to State, Catholic and Independent schools.
3. Will your organisation provide outreach services for the proposed School Support Services?
4. No – Proceed to Question 3
5. Yes – Provide an overview of the proposed outreach services that will be provided.
6. Explain how your organisation will measure the proposed School Support Services against the SDSS Program objectives of supporting Queensland schools to provide reasonable adjustments for students with disability to access and participate in education through:
   1. Identification of barriers to access, participation and achievement.

Measures:

* 1. The provision of supports to enhance student attendance, participation and achievement in schooling.

Measures:

Examples of measures include but are not limited to the following:

1. Number of students increasing in program attendance as a result of services.
2. Number of barriers which have been overcome to enhance student attendance, participation and achievement in schooling.
3. Number of students where improved attendance and participation is expected to result in improvement in A-E performance.
4. Number of learning outcomes that are expected to lead to increasing the attainment of Queensland Certificates of Education.
5. Number of students where measures implemented are expected to reduce disciplinary absence.
6. Detail how the proposed School Support Services will provide value for money:
7. Explain how your organisation intends to monitor the effectiveness of the proposed School Support Services.
8. How will your organisation ensure optimal use of resources (e.g. staff, resources and equipment) funded by the SDSS Program?
9. What are the intangible or indirect benefits expected to be realised from the proposed School Support Services?
10. How are your organisation’s proposed School Support Services unique and complimentary to the services already provided in the schooling sectors?
11. How will the School Support Services be utilised in collaboration with other key stakeholders (e.g. State, Catholic and Independent school support teams and other SDSS funded organisations)?
12. If your organisation also provides NDIS services, how will your organisation separate the management, systems and costs of the services provided under the SDSS Program to ensure that it is distinct to NDIS?
13. If your organisation is affiliated with a school or is co-located on a school site, how will your organisation separate the management, systems and costs of the services provided under the SDSS Program to ensure that it is distinct from the school?

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| **2.2 Student and School Data for School Support Services** |

1. Complete the template named *Part Two –* *School Support Services* - *Student and School Data* to provide data regarding the maximum number of eligible students and schools anticipated to use the proposed School Support Services. The template can be located on the [SDSS Program website](https://mpe.education.qld.gov.au/about-us/budgets-funding-grants/grants/other-organisations/sdss/how-to-apply-for-funding).
2. Outline the rationale and process used to determine the anticipated student data.
3. Detail your organisation’s criteria and process for prioritising eligible students accessing the School Support Services.
4. Which geographical areas of Queensland will the School Support Services operate within?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Brisbane |  | Gladstone |  | Maryborough |  | Toowoomba |
|  | Bundaberg |  | Gold Coast |  | Mount Isa |  | Townsville |
|  | Cairns |  | Ipswich |  | Rockhampton |  | Warwick |
|  | Cape and Gulf |  | Longreach |  | Roma |  | Wide Bay-Burnett |
|  | Emerald |  | Mackay |  | Sunshine Coast |  | State-wide |

Other:

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| **2.3 School Support Services Funding Request Details** |

1. Provide a Funding Request to indicate your annual budgetary needs for the services detailed in this application (one year only) using the template, *Part Two – School Support Services - Funding Request.* The template can be located on the [SDSS Program website](https://mpe.education.qld.gov.au/about-us/budgets-funding-grants/grants/other-organisations/sdss/how-to-apply-for-funding).
2. In the tables below list funding from any other sources that you anticipate receiving for the SDSS Program services detailed in this application, or indicate nil. This should include any other State Government funding, Australian Government funding, fee for service, or funding from any other sources.

|  |  |  |
| --- | --- | --- |
| **Funding Source Name** | **Program Name** | **Financial Contribution (ex GST)** |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |

Identify any In-Kind\* support directly provided toward the SDSS Program services, or indicate nil.

|  |  |  |
| --- | --- | --- |
| **In-Kind Source Name** | **Description of In-Kind support** | **Financial Value  (ex GST)** |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |

\* In-Kind support means a contribution other than cash and may include labour, equipment, material and services as examples.