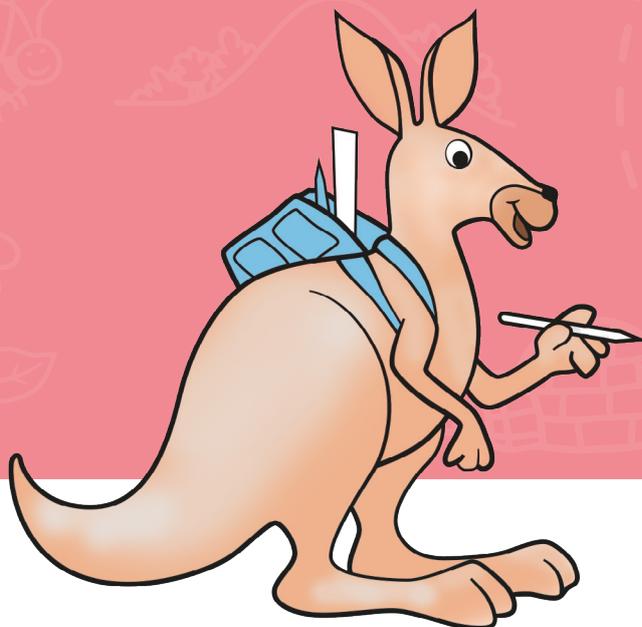


Student name:

Year

2

# HANDWRITING BOOK



Unit 1



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## 1.1 Beginner's alphabet

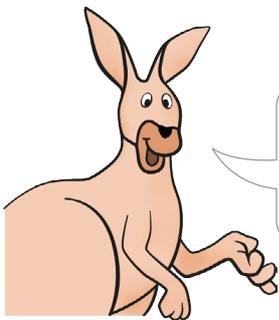


Read the poem, 'The Queen of Hearts' and then write answers to the questions that follow.

The Queen of Hearts,  
She made some tarts,  
All on a summer's day;  
The Knave of Hearts,  
He stole the tarts,  
And took them clean away.

The King of Hearts  
Called for the tarts,  
And beat the Knave full sore;  
The Knave of Hearts  
Brought back the tarts,  
And vowed he'd steal no more.

[www.gutenberg.org/ebooks/10634](http://www.gutenberg.org/ebooks/10634)



Think about the correct way to write each letter when you write the answers to the questions.



Read each question. Write the answer in the lines.

Who made the tarts?



Who stole the tarts?



Who beat the Knave?



the King



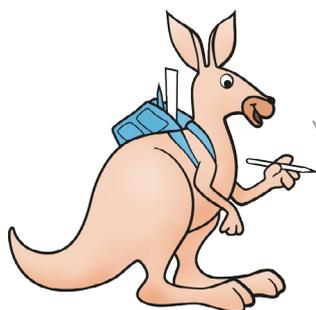
the Queen



the Knave

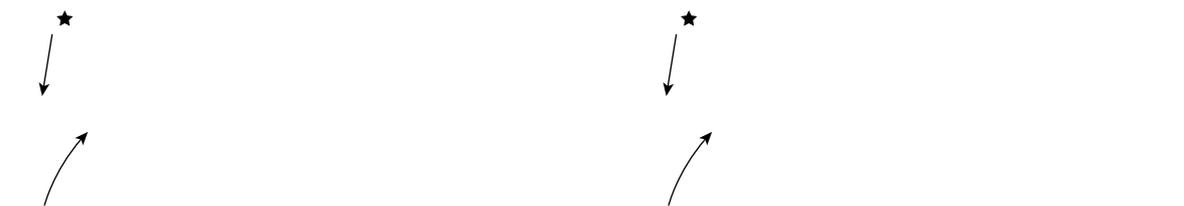
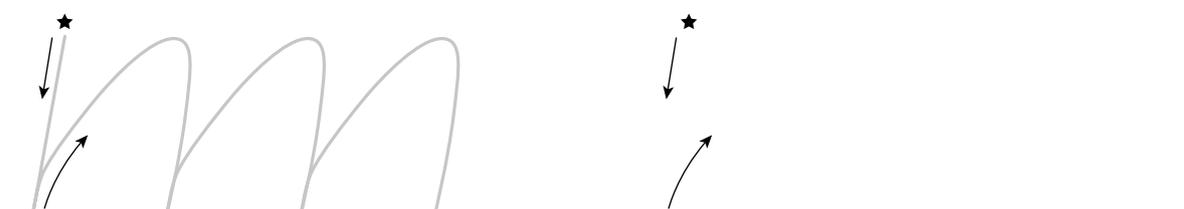


## 1.2 Humpy pattern and letters



Do you remember the humpy pattern? It's the pattern that looks like a caterpillar. You're going to practise the humpy pattern today.

Trace over the patterns then finish each line.





### 1.3 Wedge practice

1. Trace over this sentence.



The Queen made all  
the tarts for the King.

2. Look at the wedges in these letters.

h n m a r g p b

3. Colour the wedges in the words below.

Queen King  
made all tarts



## 1.4 Humpy letter practice 1



Do you remember some of the letters that fit on the humpy pattern? You're going to practise letters that fit on the humpy pattern today.

1. Trace over the letters on the humpy pattern.

m m m h h  
p p b b k k

2. Trace over then write each letter three more times.

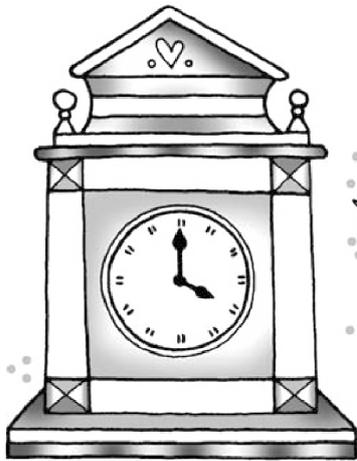
Three sets of handwriting lines (red top, blue middle, red bottom) for tracing practice. Each set starts with a small kangaroo illustration on the left. The letters to be traced are:

- Row 1: m m h h
- Row 2: r h p
- Row 3: b k



## 1.5 Using talking marks

Read and re-write the sentence.



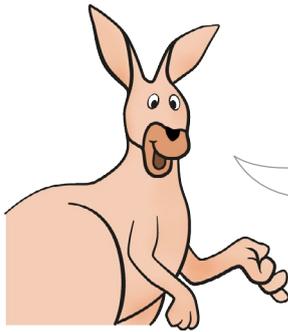
Trace over the talking marks before writing them yourself.

“Not in my house,  
said the mouse.”





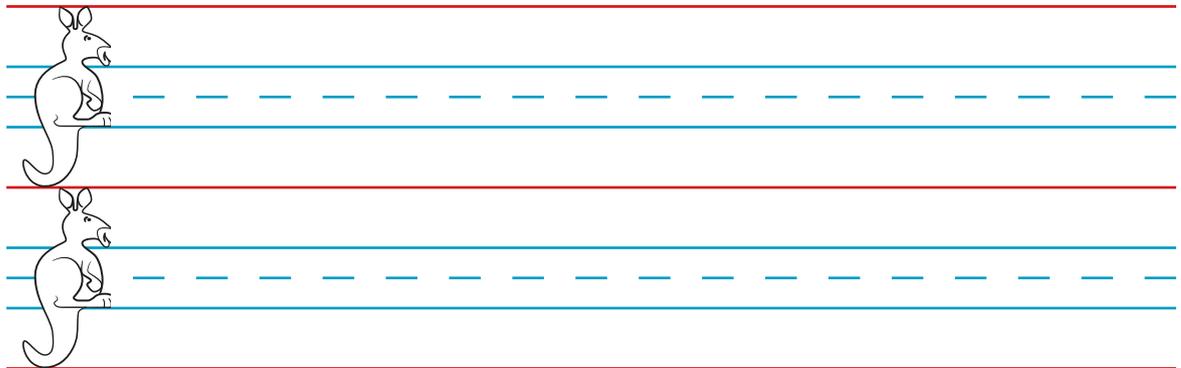
## 1.6 Humpy letter practice 2



There are quite a few letters in this sentence that fit on the humpy pattern.

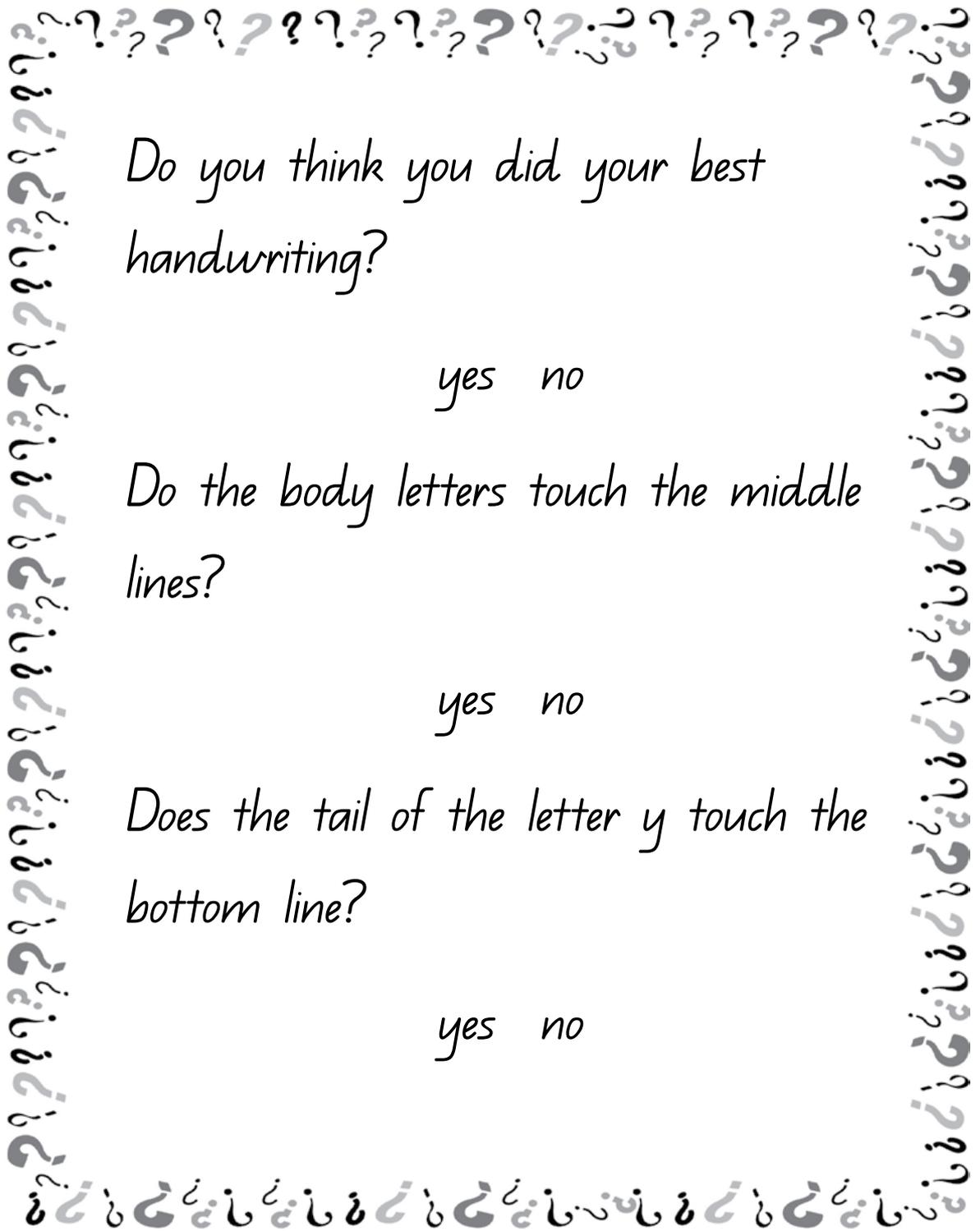
1. Read and write this sentence.

My brother likes  
brown bread.





2. Look at your writing. Circle your answer to these questions.



Do you think you did your best handwriting?

yes no

Do the body letters touch the middle lines?

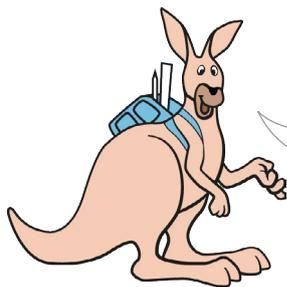
yes no

Does the tail of the letter y touch the bottom line?

yes no

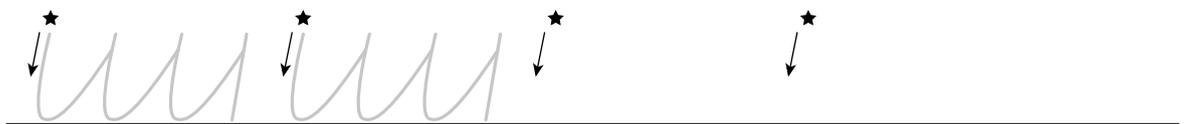
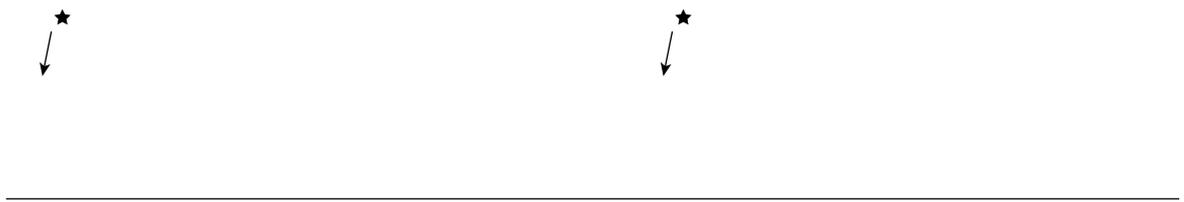
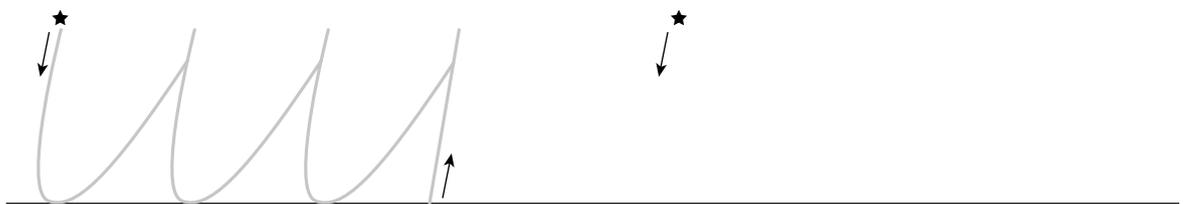


## 2.1 Scooped pattern practice 1



You have practised the letters that fit on the humpy pattern. Now, I'm going to help you to remember and practise the letters that fit onto the scooped pattern. It's the pattern that goes down, quick turn and up.

1. Trace over the scooped patterns and then finish each line.





2. Trace over this sentence:

The old man pulled  
the turnip but he  
could not pull it up.

3. Look at the wedges in these letters:

a d g q u w y

4. Colour the wedges in the words above.



## 2.2 Scooped pattern practice 2

1. Find a story book that you have enjoyed. **Write** a list of the characters from this book.



Remember, when you write words in a **list**, you need to start all the words underneath each other in the same place.

A drawing of a spiral-bound notebook with a silver metal spiral binding on the left side. The notebook has several horizontal lines for writing, and the pages are slightly curved to show depth.



2. Look at all the letters that fit the scooped pattern. Trace over each one with your finger.

au au du eu gu au  
qu uu uu uu yu

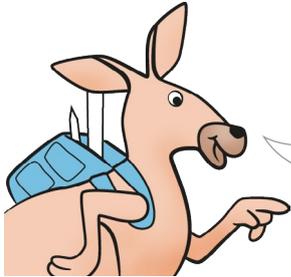
3. Trace over all the letters in *granddaughter* that fit the scooped pattern.

granddaughter



## 2.3 Uppercase letters 1

Write a rhyming word to make nonsense rhyming names. The first one has been done in grey for you.



Remember! All names start with upper-case letters.

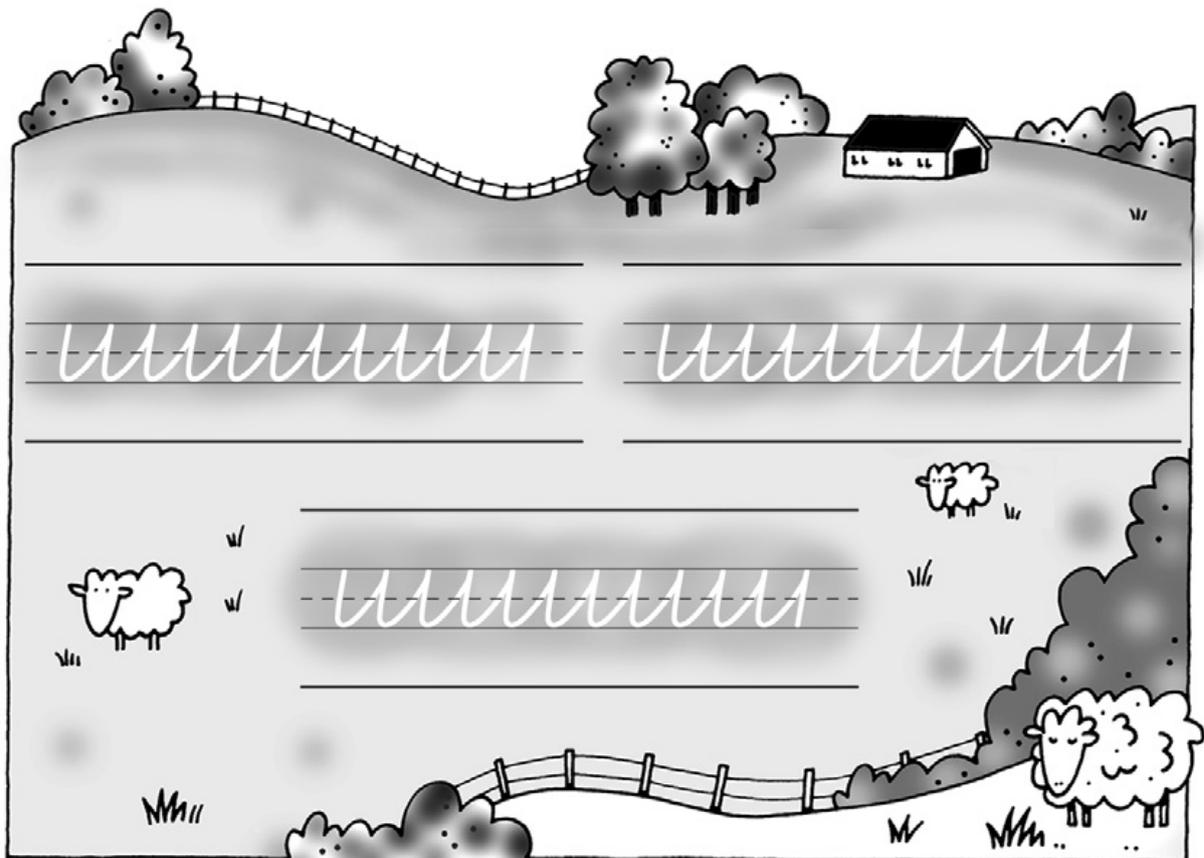
Catty - Matty - - - - -  
Pussy - - - - -  
Piggy - - - - -  
Fishy - - - - -



## 2.4 Scooped pattern practice 3

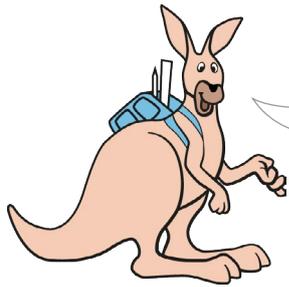
Practise writing each letter on a line of scooped pattern.

a y g o





## 2.5 Writing talking/quotation marks



*Follow the directions to find out how to write quotation marks. These can be referred to as talking marks.*

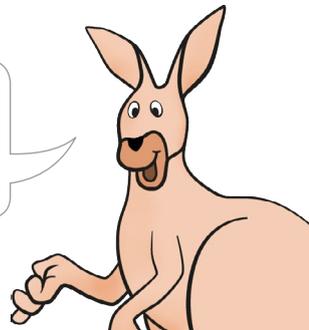
1. *Trace over the quotation marks.*



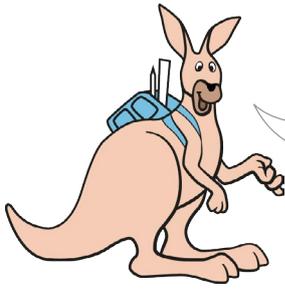
*This part of the quotation mark goes just before the first word of the speech.*



*This part of the quotation marks goes just after the last word of the speech.*







Pretend you are a character in a story. Think about what you would say if you were this character.

2. Write your speech on the lines. Write quotation marks at the beginning and at the end of the words that you speak.

Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid red top line, a dashed blue middle line, and a solid blue bottom line.



## 2.6 Uppercase letters 2



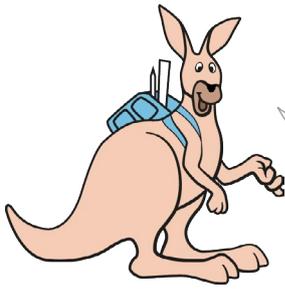
Remember that names of special things, people or places always begin with upper-case letters.

*Write the names of three special characters from a story you have enjoyed reading.*

Four sets of handwriting practice lines. Each set consists of a solid red top line, a dashed blue middle line, and a solid blue bottom line.



## 2.7 Writing 'br' and 'gr' words



Look in the mirror to see the shape of your mouth when you make the 'br' sound and the 'gr' sound.

1. Trace over the letters and colour the wedges in the blends.

br gr

2. Read the words. Trace over the beginning letters.

bread

grass

bridge

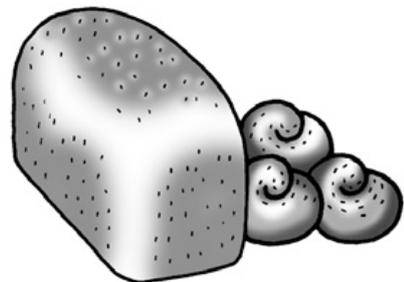
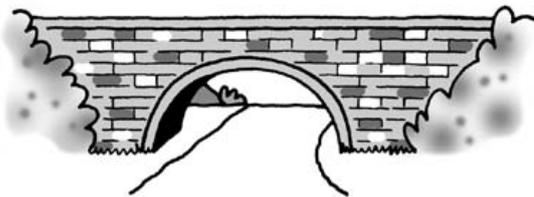
grandpa

brush

grub

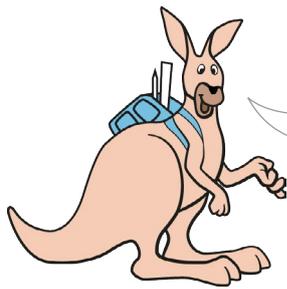


3. Write a word to match each drawing.



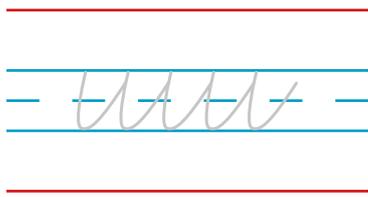


## 2.8 Scooped pattern practice 4



All the letters in you fit the scooped pattern.

1. Write the word *you* on the line of scooped pattern.



2. Read these words that rhyme with *you*. Draw a line under the letters that sound like *ou* in *you*.



Sue



shoe



chew



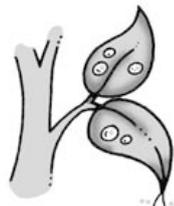
moo



glue



shampoo



dew



canoe



3. Find the words in which the rhyming sound is made by these letters.  
Write the words with the matching letters in the spaces.

oe \_\_\_\_\_

ue \_\_\_\_\_

ew \_\_\_\_\_

oo \_\_\_\_\_

oe \_\_\_\_\_

ue \_\_\_\_\_

ew \_\_\_\_\_

oo \_\_\_\_\_