

Being creative with literature in Years 3 and 4

Suggested reading and writing activities focusing on characters, events and settings of literary texts such as picture books, stories and simple chapter books.

Develop a **character profile** of a character from a story. Draw the main **character**. Add details including name, age, how the character looks, thinks and feels, what they say and how they act.

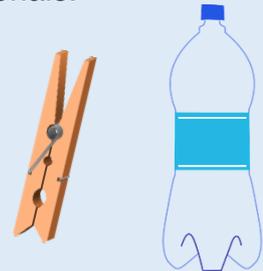
Character name:	
Look:	Act:
Age:	Feel:



Write a series of **questions to interview** a **character** from a story about the events and other characters in the story.



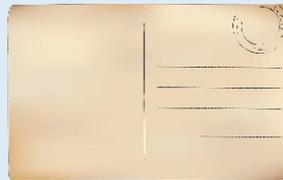
Make the **characters** from a story out of recycled materials such as pegs or plastic bottles. **Design and make** your costumes from recycled materials.



Place yourself in the **setting** of a story. Use your **five senses** to describe the setting. What do you see, hear, feel, smell and taste?



Design a **postcard** of a **setting** in a story. Draw the setting on the front. On the back write a message to a friend from a character in the story about this place.



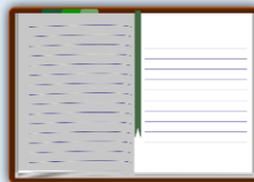
Make a **paper bag report**. On the front write the title, author and draw a **setting** in a story. On the back, write **characters'** names and summarise the problem and resolution. Inside the bag place objects or pictures that represent key **events**.



A character has taken a selfie at a **key event** in a story. Draw the **selfie and caption** in the character's own words.



Pretend you are the main character in a story. Write a **journal entry** about an event in the story and how it made you feel.



Design a **comic strip** of key **events** in a story. Add captions and speech bubbles.



Images from Pixabay