

Advancing Partnerships

– Parent and community engagement in action

Heatley State School

Key theme: Meaningful relationships with parents and across the school community.



Achievements

- **Parent satisfaction ratings** – increased from 88.2% in 2015 to 94.7% in 2017
- **Improved teacher retention rates** – teacher retention increased from 91.5% to 95.6% between 2013 to 2017
- **Improved student achievement across key learning areas** in the majority of year levels for effort and behaviour, English, mathematics and science between 2013 and 2017

Strategies

- Positive, responsive, caring and interested office staff provide an initial point of contact and build strong relationships with families and the community.
- Students and families are greeted by staff at drop-off and pick-up times. Staff interact with parents during these times when possible.
- Parents only need to tell their child's story once. The school has worked hard to ensure that the information provided by parents about their child's history is recorded on enrolment and passed on to staff who need to know. This alleviates the frustration of parents having to tell their story multiple times to multiple people.
- The school values and actively seeks knowledge from parents.
- Parents can talk with school staff at any time. This may sometimes be the Principal, Deputy Principals or administration staff if the class teacher is not available. Good listening and understanding are essential to building parent trust and confidence in the school.
- There is a focused approach to daily contact with parents of students with disability.
- A permanently appointed Community Education Counsellor works closely with Aboriginal and Torres Strait Islander parents and families.
- Alliances with a variety of community groups and organisations support a range of extracurricular activities such as the local Junior Rugby League club and PCYC.
- A conscientious effort is made to maintain strong P&C membership and hold regular meetings.
- All volunteers are recognised and thanked at an annual school assembly, with around 80 volunteers receiving a certificate of thanks. An annual 'Volunteer of the Year' award is presented at this celebration.

Data contained in this case study is current as at Semester 1, 2018.

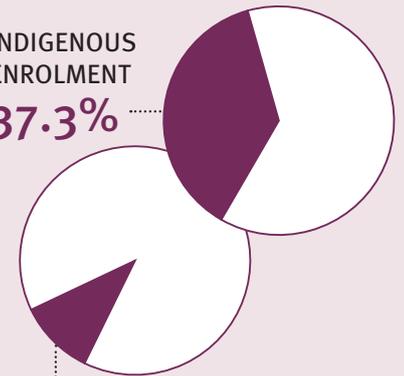


STUDENT ENROLMENTS

525

INDIGENOUS ENROLMENT

37.3%



STUDENTS WITH DISABILITY ENROLMENT

10.7%

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

879

UNIQUE FEATURES

Transient enrolments



Advancing Partnerships
– Parent and Community Engagement Framework



Queensland
Government