

Advancing Partnerships

– Parent and community engagement in action

Maryborough Special School

Key theme: Happy staff, happy parents, happy students.



Achievements

- High levels of parent satisfaction – ratings over 99.5% between 2013 and 2017
- Improved teacher retention rates – increased from 81.9% in 2013 to 94.5% in 2017.

Strategies

- Warm and genuine relationships with parents and carers. Parents are always welcome at the school and the school assists parents if they need help (e.g. filling out forms). If parents are happy to come to the school, their children will be happy to come to the school.
- A supportive and productive team of school staff that is like a big family. Staff wellbeing is important and impacts how the school functions.
- Involving parents in setting high expectations for students. The school focuses on ensuring students will be employed and/or involved with the community when they leave school. *“We never underestimate our students’ ability and we work with families to ensure each student strives to achieve their very best.”*
- Developing and maintaining strong relationships with the local community, including a range of community organisations that support extra curricula events.
- The P&C actively supports learning programs and activities and works closely with the school’s leadership team.
- Parents are involved with programs such as the Stephanie Alexander Kitchen Garden Scheme, the Human Powered Vehicle challenge, The Duke of Edinburgh’s International Award, Noosa Triathlon, Learn to Swim program, and an ANZAC event at the local theatre involving every student.
- The school is part of the unique Fraser Coast Education Alliance – promoting educational excellence through education leaders working together. The Alliance includes state and non-state schools, community organisations, the Fraser Coast Regional Council and the University of Southern Queensland.

Data contained in this case study is current as at Semester 1, 2018.



LOCATION
Maryborough

REGION
North Coast

SCHOOL TYPE
Rural Special School P–12

STUDENT ENROLMENTS

79

INDIGENOUS ENROLMENT
12.7%

STUDENTS WITH DISABILITY ENROLMENT
100%

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

No ICSEA assigned



Advancing Partnerships
– Parent and Community Engagement Framework



Queensland Government