**National School Improvement Tool**

Domain 9: *School-community partnerships*

* Identifying and building community partnerships with local businesses and community organisations (including allied health, family support, counselling and rehabilitation services) to improve opportunities and outcomes for students.
* Planning community collaboration and developing commitment.
* Developing clarity around partner roles and responsibilities.
* Collecting evidence to evaluate whether partnerships are having their intended impact in improving outcomes for students.

**Element 3: COMMUNITY COLLABORATION** 

Effective collaboration provides opportunities for schools to develop a better understanding of their broader community and to build strong relationships within their local context.

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| **GOAL: Strategic partnerships are established with the school community** | | | | | |
| * What are the key characteristics and strengths of the community, and how can our school leverage community, business and industry knowledge and skills? * What does the community, including local employers, expect from our school? How can they help students and support our school? * Are there opportunities to develop relationships with the community that could deliver more innovative models of education and training? | | | | | |
| **Scan and Assess** | | **Prioritise** | | **Develop and Plan** | **Act** |
| What are we currently doing?  Does it work? | Other ideas? | Focus areas? | | Who will lead?  Resources required? | Timeframe? |
|  |  |  | |  |  |
| **Review** | | | | | |
| Outputs | | | Outcomes | | |
| Goal met? | | | Evidence (qualitative/quantitative) | | |
| Goal not met? | | | Barriers | | |
| If we did it again what would we change? | | | Ideas for the future | | |