

Early WARNING SIGNS and early INTERVENTIONS

Researchers agree that the early identification and intervention for children and young people at risk of disengagement is the most effective approach to supporting their wellbeing and success (see Cuhna & Hedeman (2006) for example).

Schools can use a range of data to monitor students to identify early warning signs. Where there are behaviours that are accounted for as a disability, the Disability Standards for Educators apply.

Some early signs may include:

- ▶ sudden changes or ongoing negative patterns in behaviour (A-E, suspensions, incidents)
- ▶ disruption to the learning of others
- ▶ lack of self awareness or self management
- ▶ lack of social management skills or social awareness
- ▶ bullying or being bullied
- ▶ mental health issues
- ▶ poor attendance
- ▶ family issues
- ▶ housing insecurity